**Proyecto de investigación- La Guerra Civil Española**

La Guerra Civil Española (1936-1939) formó una parte importante en la historia y la cultura de España, y sus afectos aún se puede ver hoy. En grupos pequeños, investigarán aspectos diferentes antes, durante, y después de la guerra.

Temas posibles:

* Los líderes de España antes de la guerra
* General Francisco Franco
* La guerra civil española
* *Guernica* de Picasso
* Juan Carlos de Borbón

Van a hacer una presentación de powerpoint para mostrar la información.

Necesitan una hoja de apuntes para darle a cada estudiante (un máximo de dos páginas). Tienen que mandarme la hoja por correo electrónico si necesitarán copias (jkaplan@norwood.k12.ma.us).

Además, necesitan una bibliografía en estilo MLA para entregar.

Yo tengo:

* Una presentación (Power Point)
* Una hoja de apuntes
* Mi grupo mandó las hojas a la Señora Kaplan para hacer las copias
* Una bibliografía en estilo MLA (Word document)
* Rubric A2: Students will read with understanding from a variety of texts. Reading with understanding includes being able to draw inferences and to summarize.
* Rubric A4: Students will demonstrate an appreciation for the fact that all learning exists within a larger context. Appreciating learning within larger contexts (political, historical, social, cultural, and scientific) requires synthesis and evaluation.
* Rubric A5: Students will use technology as a tool for a variety of purposes. Technology skills include acquisition of information, communication of content, and presentation.

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| A2.2  Summarize | The student demonstrates a sophisticated understanding of the material by accurately putting the content into his own words. | The student demonstrates an understanding of the material by accurately putting the content into his own words. | The student demonstrates only limited understanding of the material by putting the content into his own words. | Not submitted  Too fragmentary to apply the rubric. |
| A4.2  Evaluation | The student evaluates and selects  information from relevant  sources that are accurate,  authoritative, and timely. | The student evaluates information from  various sources but selects some that are less  accurate, authoritative, and  timely. | The student shows minimal evaluation  of sources. | The student shows no evidence of  source evaluation. |
| A5.1  Acquisition of Information | The student independently uses technology to access required and accurate information. | The student is moderately able to access required and accurate information using technology. | The student is marginally able to access required information using technology. | Not submitted  Too fragmentary to apply the rubric. |
| A5.2  Communication of Content | Work demonstrates the use of technology to convey information/ideas with extensive details.  Work demonstrates analysis of information/ interpretation of ideas with specific and accurate evidence. | Work demonstrates the use of technology to convey information/ideas with some details.  Work demonstrates analysis of information/ interpretation of ideas with some evidence. | Work demonstrates the use of technology to convey information/ideas with minimal detail.  Work demonstrates minimal analysis with no specific evidence. | Not submitted  Too fragmentary to apply the rubric. |
| A5.3  Presentation | Work effectively integrates a variety of media components/ resources to illustrate all content/ideas.  Work demonstrates a structure/design that is logically organized to clarify all content/ideas. | Work integrates some variety of media components/ resources to illustrate content/ideas.  Work demonstrates a structure/design that is somewhat organized to clarify content/ideas. | Work poorly integrates minimal variety of media components/ resources.  Work demonstrates a structure/design that is poorly organized. | Not submitted  Too fragmentary to apply the rubric. |

NO/ INCOMPLETE BIBLIOGRAFÍA= -5 OR -10 POOR USE OF CLASS TIME -5 OR -10 TRANSLATION SITE= 0